

BULLETIN DOXA

BULLETIN 04

REVISTA BRASILEIRA DE
PSICOLOGIA E EDUCAÇÃO

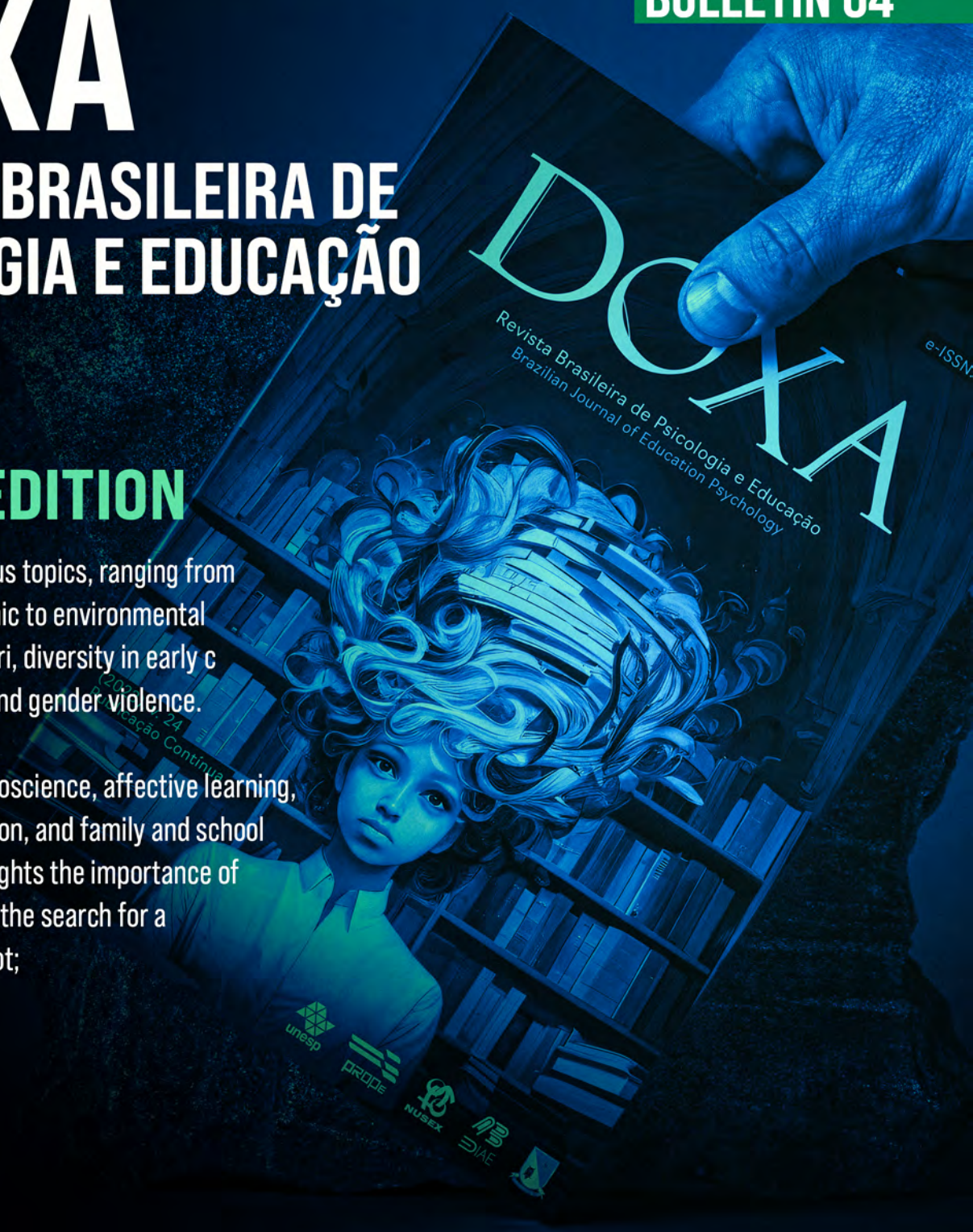
IN THIS EDITION

The text covers various topics, ranging from BNCC and the pandemic to environmental psychology, hikikomori, diversity in early childhood education, and gender violence.

It also discusses neuroscience, affective learning, the history of education, and family and school relationships. It highlights the importance of sexual education and the search for a 'Third Way'.

DOXA

EDITORA
IBERO-AMERICANA



FEATURED ARTICLES

The strategies of the “Movimento Pela Base” in building the BNCC: consensus and privatization

The article addresses the influence of the Movement for the Base in constructing the National Common Curricular Base (BNCC) in Brazil, highlighting the prominent participation of the business sector in a scenario of reduced state intervention. The analysis of scientific research reveals the breadth of the Movement, involving both public and private institutions, and its orientation toward building consensus around a collective social project aligned with the ideals of the new capitalist sociability.



Academic production on the issue of violence against women in the emergence of the covid-19 pandemic as a result of social isolation



The COVID-19 pandemic, caused by SARS-CoV-2, has generated devastating impacts, including a crisis in global health and the economy. This study aims to conduct a Systematic Literature Review on the effects of social isolation on the intensification of domestic violence against women during the pandemic. The research identified ten articles and essays published in 2020, highlighting that the current crisis has exacerbated pre-existing problems such as increased gender violence and social inequalities, with women, especially those who are poor, black, and disabled, being more affected.



Environmental psychology and environmental problems: a literature review

This study addressed the contributions of Environmental Psychology to contemporary environmental issues through a literature review. The problems in this field are rooted in human behavior, emphasizing the importance of psychology in collaboration with environmental education to develop strategies that raise awareness and modify ecological behaviors. The literature review on the CAPES Journals Platform analyzed articles published in the last ten years using the descriptors "Environmental Psychology" and "Environmental Problems." Of the 126 articles found, 12 were selected for the theoretical discussion, covering topics such as permaculture, pro-environmental behaviors, and environmental perception.



Neuroscience in special education: from neuromyths to evidence-based pedagogical practices

Este documento visa discutir as bases lógicas e teóricas que fundamentam a disciplina de Neuroscience in special education. This document aims to discuss the logical and theoretical foundations underpinning the neuroscience discipline in the Special Education course at the Faculty of Education/UF-GD. Neuroscience plays a crucial role in knowledge related to education and specialization in this field. However, educational professionals often face challenges interpreting and applying this knowledge to pedagogical practices. The discipline's main objective is to debunk neuromyths and promote an understanding of neuroanatomical structures and functions, along with their underlying processes, at different levels of neuroscientific analysis. This will be achieved through the interconnection and discussion of the principles learned, establishing relationships with Special Education and Specialized Educational Assistance.

Virtual fetish in the life of a Brazilian hikikomori: a case report

The hikikomori phenomenon, initially identified in Japan in the 1990s, refers to a psychosocial condition in which individuals choose to isolate themselves from society for a period equal to or exceeding six months. This issue has gained global prominence. The case analyzed in this study involves a 38-year-old man who left his job over a decade ago, remaining in social isolation for more than five years, focusing on games and adult content on the internet. The analysis of this case highlighted psychodynamic factors associated with a higher risk of social isolation, including a fragile narcissistic foundation, maternal Oedipal fixation, and difficulties in conflict resolution during school age. Additionally, there was an overstimulation of virtual fantasies, with an emphasis on fetishism, voyeurism, and sadomasochism.

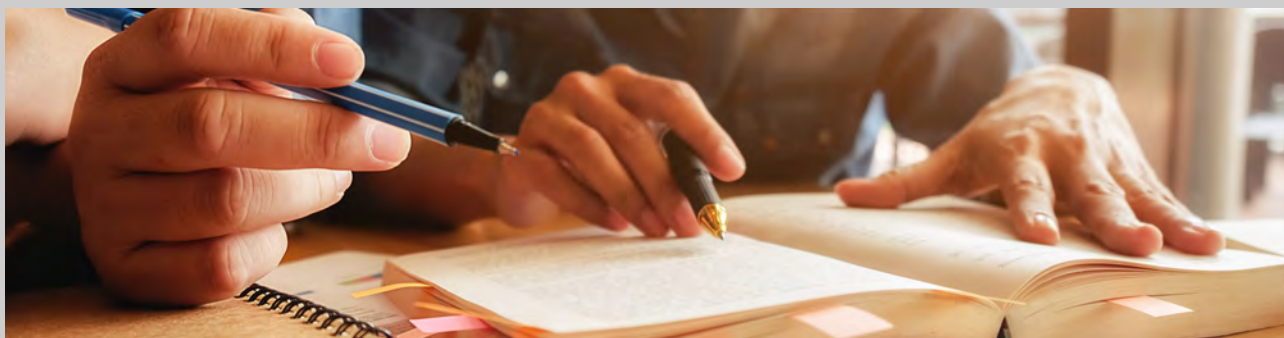


The importance of educational affectiveness



Affectivity represents a fundamental psychological state in schooling and the teaching-learning process. This article highlights the interconnection between affectivity and the process above, emphasizing that, without forming affective bonds, the learner cannot direct the necessary energy to manifest the desire to learn. Thus, it can be affirmed that learning results from simultaneous cognitive and affective development. Several scholars have addressed affectivity, agreeing that integral human development demands the conjunction of cognition and affection. It is common to find children facing learning difficulties or lacking interest, often due to the inability to establish effective bonds with school and teachers. Considering that school represents the first environment outside the family circle, it is crucial to be welcoming and conducive to affective development.

Education in sexuality in Brazil: a historical tour and its important unfoldings for the formation of the educator and the development of the area in school education



This article provides a brief historical overview of the field's evolution related to sexuality and sexual education, currently more commonly addressed as sexuality education in Brazil. The research was conducted during a postgraduate course in school education, which is linked to the development of the thesis. The aim is to offer an insight and description of the history of Sexuality in Education, highlighting its development through research that revisited topics once marginalized in scientific academies. Even today, the field faces ideological prejudices, emphasizing the importance of considering it as a significant field in academic research. The text emphasizes that the subject should not be politicized but approached through research and academic work, grounding scientific knowledge with respect and legitimacy.



Reflections on diversity in children education: a look at teacher training

This study seeks to provide reflections on diversity in Early Childhood Education, focusing primarily on the target audience of Special Education. Initially, it addresses the evolution of Early Childhood Education from a welfare approach to its educational role, integrating aspects of care and education. It then explores the concept of diversity and its implications in education, emphasizing its importance in Basic Education. The discussion extends to teacher training as a crucial element to enable quality education for all, emphasizing valuing diversity. The study highlights the scarcity of research on the subject and emphasizes that teacher training is essential for effectively implementing inclusion and promoting a more comprehensive view of diversity.



The pathologizing of contemporary life: who makes the diagnosis?

This work addresses aspects related to the use of diagnostic classifications in mental health, focusing on the nosographic model present in ICD-10 and DSM-5. It highlights clinical practice, showing how the standardization and normalization of psychic suffering often prevail over the study of specific clinical cases. Diagnostic classifications assume that all forms of discomfort can be coded and diagnosed, resulting in a normative operationalization of human suffering. This process transforms behaviors and challenges inherent in common experiences into medical pathologies, restricting the possibilities of attributing meanings to different forms of suffering. The conclusion points to the need to reintegrate experiential elements into the diagnostic model in clinical practice in mental health, aiming to avoid the risks of excessive reduction of illness processes to their symptoms.



Public education in Brazil in the 20th century: considerations in the light of the training of the school groups and the manifesto of the pioneers of new education

Public education in Brazil reflects various influences and adaptation efforts throughout its history. This article focuses on the 20th century, a period of scientific and technological advances and educational expansion. Using a bibliographic approach, the discussion covers the educational legacy of the 20th century, the formation of School Groups, and the impact of the Manifesto of the Pioneers of New Education. These elements are fundamental to understanding Brazilian educational production during this period.



Gender violence in Brazil and Latin America: a psychoanalytic approach, the knowledge production and perspectives of confronting

Gender violence, in this research, encompasses various forms of oppression, including verbal, physical, sexual, or psychological, where one gender prevails over the other, often manifested in male domination over women, homosexuals, children, and other (sexual) diversities. Initially, we examine Sigmund Freud's perspective in psychoanalytic theory on gender violence, highlighting coping approaches in the Brazilian and Latin American social spheres, especially in the context of primary and higher education. The aim is to present the psychoanalytic view on gender violence and point out trends in knowledge production in Brazil and Latin America, providing coping perspectives. Using a bibliographic methodology, the research allows an understanding the specificity of psychoanalysis in addressing this issue and identifies directions for further in-depth studies on gender violence, especially in (inter)multisectoral spheres and in basic and higher educational settings.



Listening to boys: gender relations in children's education

Understanding gender as a social construction and considering the child as an active, competent subject with potential, this study aimed to capture gender representations expressed by two boys in Early Childhood Education. Research strategies such as participant observation and playtime intervention were employed using a qualitative approach. Data were analyzed using content analysis techniques. The research showed that boys do not always adhere to or participate in activities according to the expectations or desires of adults. The investigation allowed for a broader understanding of the various ways of expressing masculine identity in childhood, enriching our understanding of gender dynamics in this period.



The father and the schooling of children

The relationships between family and school have been the focus of research investigating the links between these two institutions. These studies, especially in the sociology of education, seek to describe and analyze these connections to enhance understanding of the schooling process of children, adolescents, and young people. However, examining the results of research in books and journals in education, sociology, anthropology, and psychology on schooling and the relationship between family and school, there is a scarcity of analyses centered on the father figure. This article aims to examine the construction of the paternal condition, discussing the representations associated with it and the exercise of fatherhood, to contribute to clarifying the reasons for this relative lack of studies on the father's role in analyses that address children's family and schooling process.



Sex education and teaching: the gender relations, diversity and school in sexuality

This article aims to highlight the importance of approaching education in a diversified manner, avoiding simplifications and subordinations of students to rigid educational standards that result in the so-called "praxeological education". On the contrary, the need for self-reflection by educators is emphasized, focusing on gender relations, diversity, and sexuality in the school environment in collaboration with the educational community. The connection and intrinsic commitment of education to promoting sexual education were also highlighted. To conduct this research, the philosophical hermeneutics of the Grenoble School was adopted (covering the anthropology of the imaginary, the anthropology of educational organizations, and the socio-anthropology of daily life), using readings and interpretative grids to analyze texts through hermeneutic techniques.

What is the scope of the journal?

The DOXA Journal: Revista Brasileira de Psicologia e Educação constitutes an editorial space dedicated to publishing articles in Psychology and Education.

What is the Journal's Qualis ranking?

Qualis A4 in Education (2017-2020).

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