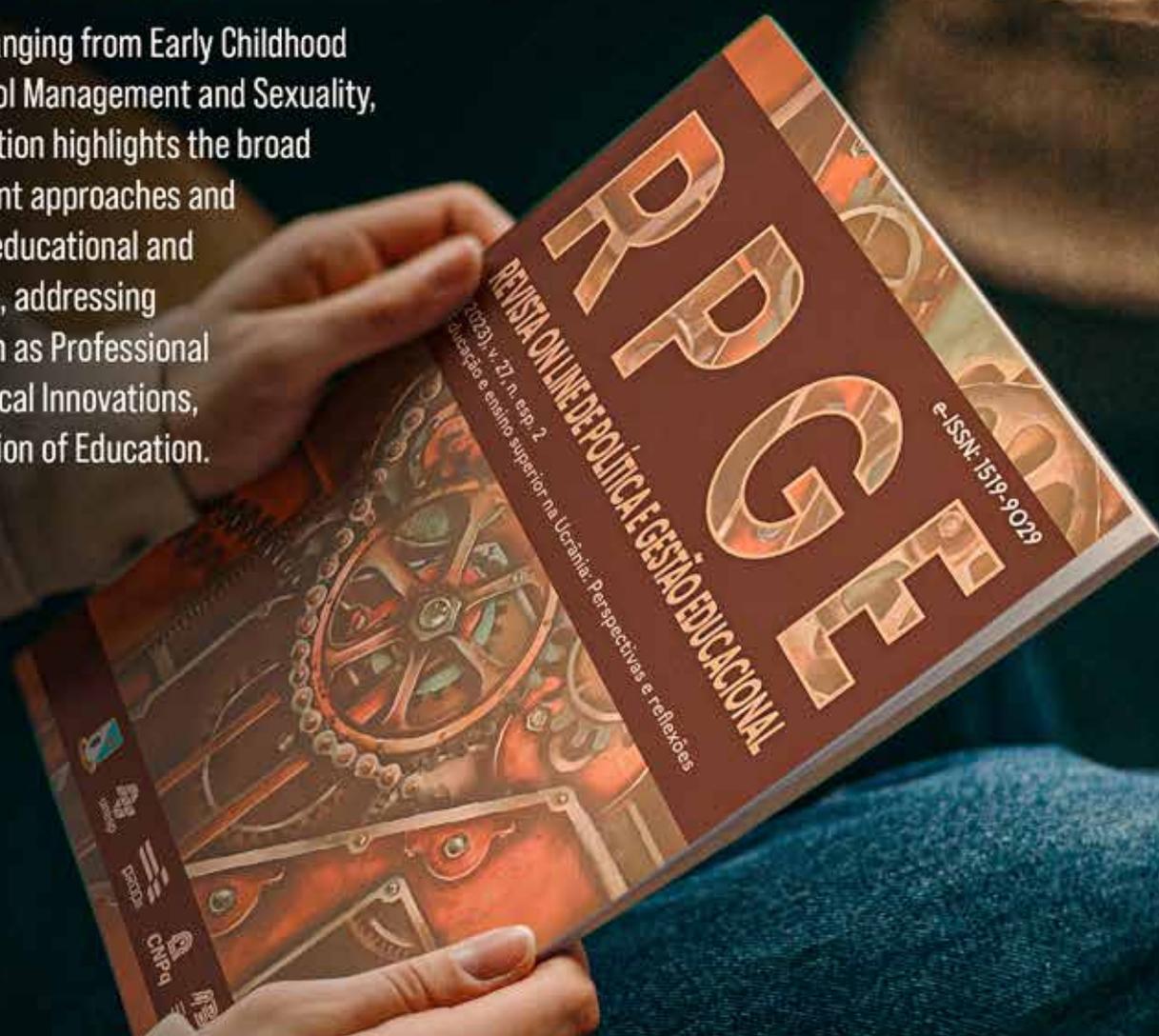


BULLETIN REVISTA POLÍTICA E GESTÃO EDUCACIONAL

BULLETIN 03

IN THIS EDITION:

Exploring topics ranging from Early Childhood Education to School Management and Sexuality, this diverse collection highlights the broad spectrum of current approaches and challenges in the educational and cultural landscape, addressing crucial issues such as Professional Training, Pedagogical Innovations, and the Digitalization of Education.



RPGE
REVISTA ONLINE DE POLÍTICA E GESTÃO EDUCACIONAL

EDITORIA
IBERO-AMERICANA

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FEATURED ARTICLES

Cultural and educational potential of club activities in the 21st century as a pedagogical phenomenon



The study addresses perspectives and opportunities of cultural and educational orientation clubs, analyzing prerequisites for their cultural and educational potential in the 21st century and areas of work with the population. It proposes a shift of emphasis to address social issues through cultural and educational activities, emphasizing the uniqueness of the modern club as a cultural and educational institution in the contemporary cultural services system. The structural and functional analysis of the club reveals new perspectives for its development as a social institution, utilizing the cultural and educational potential to strengthen physical, social, and mental well-being as a national task.



Model of professional creativity development of a foreign language teacher by means of art therapy in the conditions of additional education

The article presents a model for developing the professional creativity of foreign language teachers through art therapy in additional education. It highlights the importance of creativity in teaching, especially in language education. The research includes a psychological and pedagogical experiment, diagnostics, and statistical analysis before and after the implementation of the model. The study, conducted at the RUDN University Institute of Foreign Languages, demonstrates the model's effectiveness and suggests directions for future research.



Distance choral conducting formation of future music teachers

The study analyzes the educational potential of distance learning in choir conducting training for future music teachers. It explores the choral conducting situation, identifies challenges, and compares traditional and modern approaches. Conducted in three stages at the Institute of Philology and Intercultural Communication of Kazan Federal University, the study uses literature analysis, practical experience, instructional materials, pedagogical monitoring, and experience generalization. Conditions for implementing the distance approach include digital educational resources, methodological support, specialized educational assistants, and remote counseling. The effectiveness of choir training is achieved through a balance between face-to-face and distance learning, supported by a clear educational strategy.

Barriers of teacher formation in the implementation of distance learning technologies in modern education



The article addresses the challenges of integrating distance educational technologies into the educational process and examines ways to incorporate the technical characteristics of these technologies into legislation. The relevance lies in improving teacher training amid educational digitization. The focus is on directions for the professional development of teachers in distance educational technologies, addressing forms of training in pedagogical universities. However, barriers are identified preventing the effective implementation of these technologies in education. The text highlights the difference between distance learning and electronic education, emphasizing the importance of preparing future teachers to use these technologies in the face of growing educational digitization.

Ethnocultural competencies of a teacher in the context of education digitalization



The study addresses the need to create a digital educational environment aligned with Russia's "Modern Digital Educational Environment" project. In educational digitization, the requirements for teachers' ethnocultural competencies evolve. The goal is to develop and analyze these competencies in the context of digitization, examining the effectiveness of practical experience at Mari State University. Methods include theoretical and empirical approaches, such as questionnaires and pedagogical experiments. The results indicate the importance of systemic and civilizational approaches in developing ethnocultural competencies for future teachers in the face of educational digitization. These results can guide the development of curricula and academic programs, improving teacher training quality.

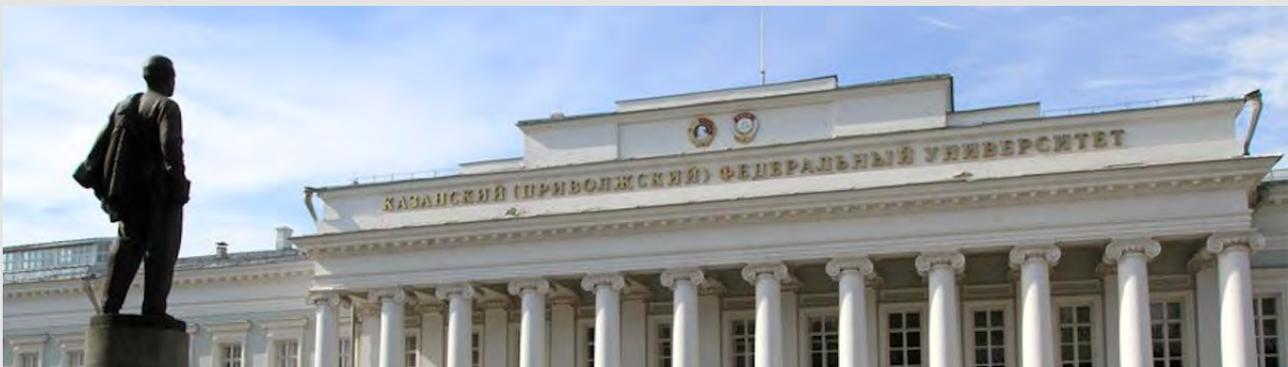


Modernization of higher education teachers' professional formation as a strategy of forming their professionalism

The study addresses the relevance of modernizing professional training for future teachers and academic staff in higher education institutions. The focus is on a comprehensive update of the training system, aiming for scientific and practical improvements in the educational process and participant interaction. The author theoretically substantiates the increase in professional training, especially in master's programs, presenting a concept for this improvement. Additionally, the study explores the content of professional training modernization and proposes an accessible model for higher education teachers, experimentally demonstrating the effectiveness of the proposed scientific and methodological support.

Education of students by means of national and cultural heritage

The study addresses the integration of native language folklore (Russian and Tatar) into foreign language teaching at Kazan Federal University, specifically for future primary school teachers. Over a year, 5th-year students from the Institute of Psychology and Education participated in English classes incorporating folk genres for various educational purposes. The results included creating exercises that enhanced students' communicative skills, pronunciation, grammar, and vocabulary. The research explored fairy tales, myths, and legends, encouraging reading, recounting, and analysis. Translating folk genres from the native language into a foreign language promoted the development of students' vocabulary, communication skills, and translation. Future teachers actively participated, seeking self-development through additional sources such as dictionaries, literature, and encyclopedias.



Monitoring studies of university graduates' satisfaction with the quality of education: the main approaches



This article addresses the updating of the problem of monitoring qualitative indicators of higher education in contemporary Russian universities. The goal is to demonstrate the heuristic possibilities of monitoring the quality of higher education in response to social demands. Using a systemic approach, the authors conduct a comprehensive analysis of the indicators that form the basis for studying graduates' satisfaction with the quality of education. The article presents results from monitoring studies and proposes a classification of methodological approaches and methods for investigating the topic. This scientific contribution highlights crucial problems in contemporary universities and underscores the potential of higher education. The results of this study can be applied in future research and development activities to improve student satisfaction and promote the quality of pedagogical work.

School democratic management in the context of the new public management (NPM): a focus on the PNE (2014-2024)



This article addresses implementing democratic management in Basic Education, considering the context of "New Public Management" (NPM) and managerialism. The goal is to confront the principles of democratic management with NPM policies. Using bibliographical and documentary research, the study articulates information about NPM, regulations for democratic management in Brazil, and data from monitoring the National Education Plan (PNE 2014-2024). The analysis highlights challenges for democratic management within NPM, emphasizing the need to overcome obstacles to advance in education. However, it recognizes that the effective implementation of democratic management in schools faces significant challenges in concrete reality.

BNC-Formation and the continuing education of teachers

This study addresses recent teacher training policies, focusing on the new Guidelines for Initial Teacher Training in Basic Education and establishing the National Common Base for Initial Training (NCB-Training). Recently approved, the NCB-Training is analyzed for its impact on ongoing teacher training. The qualitative study is based on bibliographic research and document analysis. The reflection reveals that the new resolution has negative implications for continuing training, representing setbacks in theoretical-scientific and practical aspects while favoring assumptions of the educational market.



Analysis of migration processes in Russian education in the context of the ongoing social and cultural transformation



The study examines the migration flows of professionals in contemporary Russian education, highlighting the shortage of teachers, especially young specialists. Using qualitative content analysis of documents, statistical data, and available resources, the research reveals the influence of ongoing social and cultural transformation processes on professional migration in modern Russian society, providing a new perspective for understanding this issue.

Sexuality silenced in the school environment and the contributions of the series sex education



The study addresses Sexual Education as a topic often avoided in society, emphasizing the lack of informed and coherent dialogues about sexuality. By analyzing Netflix's series Sex Education, it seeks to understand its relevance to the educational discourse on sexuality. This exploratory study reflects on the school's role in disseminating formal Sexual Education based on scientific studies. It highlights challenges related to moral concepts and professional distortions that limit open and impartial discussion, making it challenging to address the questions of the current generation of students.

Challenges of management in the schools of waters

The article explores school management, covering both administrative and pedagogical aspects, with a focus on "Water Schools" in the Pantanal of Mato Grosso do Sul. Using a qualitative approach, the study incorporates document analysis, observation, and interviews with the school managers. Data were categorized into two main axes: a) Characteristics and Operation of Water Schools; and b) Curricular Proposal and Pedagogical Follow-up. It was observed that the necessary autonomy for management faces challenges due to a lack of material resources, hindering closer involvement with the community.



The practice of early childhood education teachers as a preventive action against sexual violence of children



This article aims to analyze teaching practices in addressing child abuse and sexual exploitation based on experiences from an extension project and pedagogical actions carried out in public Early Childhood Education Centers in Sobral, CE. Using a qualitative approach, the study draws on theorists such as Caroline Arcari, Rosemberg, Bem and Wagner, Werebe, Ribeiro, and Maia and Ribeiro, addressing themes such as Sexual Education and violating the rights of children and adolescents. The results emphasize the need for teacher training in preventing child sexual abuse, focusing on planning pedagogical actions and lectures for students' families, promoting family appreciation, and protecting children's rights.

What is the Journal's Qualis ranking?

The Revista Online de Política e Gestão Educacional is an editorial space for articles related to Education and Politics.

What is the Journal's Qualis ranking?

Qualis A3 in Education (2017-2020).

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