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EDITORA IBERO-AMERICANA

FEATURED ARTICLES



Dialogue about learning

The article aims to bring together diverse knowledge about the experience of the aging process and the effects of non-formal learning throughout the life of each individual. The study found the existence of institutional organizations aimed at understanding the social and individual benefits of learning in old age, which are associated with the support network, increased independence and positive feelings in relation to self-esteem. (OGASSAVARA; SILVA-FERREIRA; BRITES; FERREIRA-COSTA; MONTIEL, 2023).

From the established curriculum to the experienced curriculum

The article in question addresses a research on the program established in the Pedagogical Project of the Course (PPC) and the curriculum experienced by graduates of the teaching degree course. As a result, the students highlighted that the curricular contents addressed in the qualification in Human and Social Sciences are insufficient for professional performance in Basic Education. (ALVES; MEDEIROS, 2023).



*The titles have direct access to the published articles.

Edgar Morin's complex thinking and Physics teaching

The research offers an overview of the thinking approach in Physics teaching. For the article, works were selected that met the established criteria, including the systematization of technical and analytical data for the definition of objectives, methodology, data collection and results achieved. The objective of the article is to demonstrate possible paths for humanized pedagogical innovation, in addition to promoting a greater approximation between complex thinking, science and teaching. (MESQUITA; FORTUNATO; SANTOS CRUZ, 2023).





The social representations of pedagogical innovation in teacher training

The article addresses pedagogical innovation, considering that research on teaching formation and work indicates that teachers are not prepared to deal with the current professional context, which is transforming the school. The aim of this article is to explain the social representations that students who are undergoing graduation in pedagogy have about pedagogical innovation. (DOMINGOS; CHAMON, 2023).

Reviving listening and hope

The research aims to highlight a reflective exercise of political-pedagogical approximation between Youth and Adult Education (YAE) and Environmental Education (EE). The article raises questions about what are the contributions of the field of EE to the pedagogical practice of YAE, seeking to reflect and understand the importance and need for a problematizing and emancipatory popular educational base. (DE COUGO; SOBRAL DIAS, 2023).





The paths open by law 10,639/03 and the application of anti-racist education in legal curricula

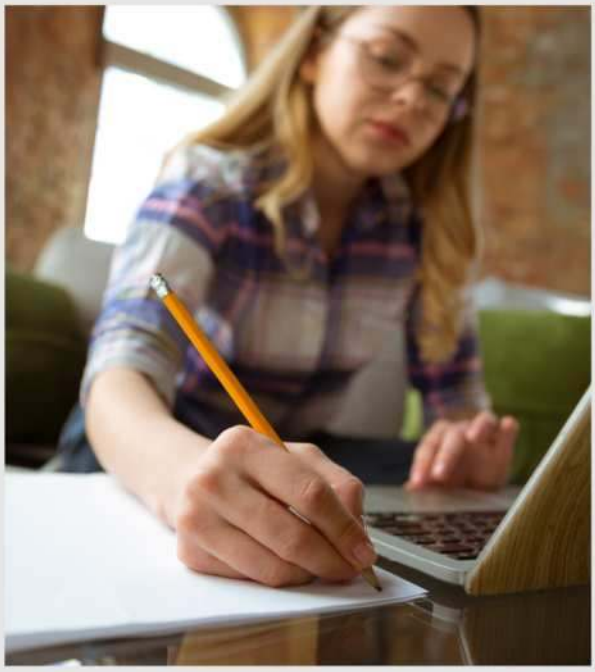
The study aims to analyze the application of anti-racist education in legal curricula, even in the face of challenges in the formulation and implementation of laws aimed at formal equality. The research finds that the implementation of anti-racist curriculum guidelines enables the design and development of legal curricula with an approach aimed at promoting racial equality and combating racism. (PALMA; SOUZA, 2023).

*The titles have direct access to the published articles.



Rural primary education in the city of Apucarana- Paraná (1940-1990)

The article performs an analysis of the history of rural education in Apucarana, Paraná, covering the period between the 1940s and 1990s. The research is based on the contributions of educational historiography, as well as on documentary and iconographic sources found in the city's school archives. This study allowed the identification of 90 municipal countryside schools, two Normal schools and one school aimed at rural workers, as well as the analysis of the individual trajectories of these institutions. (SACCHELLI; SCHELBAUER, 2022).



The scientific production in Brazil concerning the contributions of PIBID to its graduated students

The research aims to map the scientific production in Brazil, related to the contributions of the Institutional Scholarship Program for Scientific Initiation (PIBID, Portuguese initials) to graduates in teaching, from 2014 to 2020. The article concluded that for graduates, PIBID fulfills its social role in the formation of future teachers, contributing to their performance and permanence in teaching. (BISCARO; ARANDA, 2022).

*The titles have direct access to the published articles.

Participatory management in Quilombola schools

The article presents a study on the role of the Quilombola communities of Gurugi and Ipiranga in the decolonization of school management. Situated in the mesoregion of Mata Paraibana, in the municipality of Conde-PB, the article points out that the direct participation of the community in the school space contributes significantly to democratic management and school quality indexes. (SILVA; FERREIRA, 2021).



Objective of the Newsletter

This newsletter is a publication from the Ibero-American Publisher of Education about the Journal Education & Frontiers. The objective is to awaken readers' interest in articles with similar themes, published in the journal, that focus on the field of Education.

What is the scope of the journal?

Revista Educação e Fronteiras is a periodical that publishes articles related to the large area of Education and similar.

What is the Qualis of the journal?

Qualis A4 in Education (2017-2020).

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*The titles have direct access to the published articles.

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