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BULLETIN
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NUANCES ESTUDOS SOARE EDUCAÇÃO
Qualis A3 CAPES 2017-2020

BULLETIN NUANCES



SUBJECTS

- Interpersonal Relations;
- Political Speech;
- Egalitarian Education;
- Teaching Formation;
- Education Management;
- Self-realization;
- Inclusive Education;
- Literacy.

FEATURED ARTICLES

Problems of interpersonal interactions in a students' group

The purpose of this article is to examine the concept of interpersonal interaction as an essential element for the development of human activities. Research demonstrates that, in work contexts or collaborative projects, students obtain enriching experiences, acquire new knowledge and improve their relationship networks through harmonious relationships and mutual solidarity between participants (TOLSTOUKHOVA; KRYUCHEVA; BABINA, 2023).





Under the neoliberal flag

The research points out the educational proposals of the Partido Novo candidates, through the analysis of the discourse in posts made on the Instagram platform. The article investigates the relationship between knowledge and power, related to neoliberal rationality, which emphasize the prioritization of the market and the private sector in the field of education (SILVA; MOURA; BRUNET, 2023).

*The titles have direct access to the published articles.



On formative demands from basic education teachers towards the research commitment with intervention of the professional master's degreee

The article examines whether demands the of the formation of Elementary School teachers in the municipalities of Santa Catarina and Paraná are being addressed in studies carried out within the scope of the Professional Master's Degree in Basic Education (PPGEB). The results indicate that research promotes and stimulates students' interest, collaborative work and the development of inclusion strategies (ZWIEREWICZ; JUNGES; KAMPMANN; GONZÁLEZ VELASCO, 2022).

(Non-)Meaningful learning in times of pandemic from the perspective of social justice

The article addresses the situation of the educational scenario in the post-pandemic context. The survey highlights existing inequalities in basic study conditions, in equitable access to quality education and technology. The study seeks to answer whether teaching is being conducted in a meaningful way, or if it is only taking place for the sake of curriculum compliance, without providing meaningful learning. (BIM; ADAMES; BIM-JÚNIOR; CEBIM, 2023).



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Management of educational accreditation in the context of an education innovation

The focus of the research is to improve the quality of education, highlighting it as a fundamental priority. Although quality management and the search for improvements are effective solutions, there are challenges that require greater theoretical and practical clarification. In this sense, the article addresses the limitations and deficiencies of the management process, in order to transform educational quality into a concrete reality. (DANG-NGUYEN, 2022).



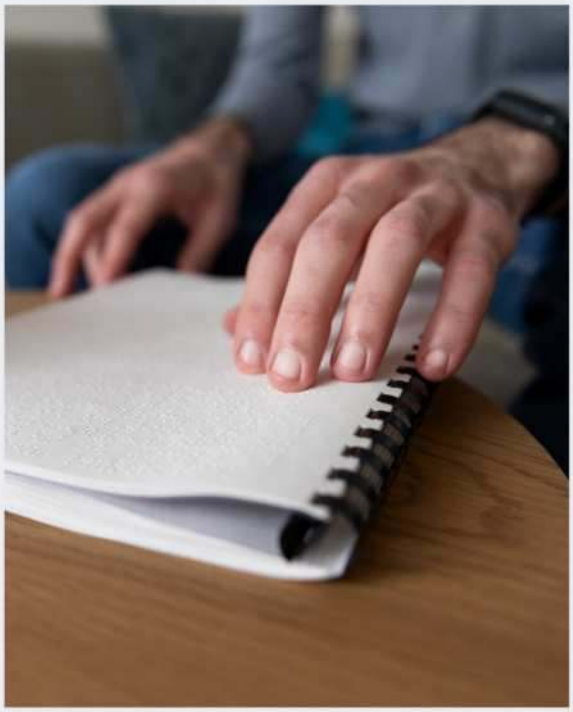
Theoretical approaches to the study of the problem of self-development of future specialists

The study points to the problem of creative self-realization in the context of professional self-development. The article addresses theoretical dispositions and the characteristics of the professional self-development process combined with specific practical tools that help in the person's inner potential. As a result, the problem manifests itself in the integration of the individual into the system of professional relationships and the formation of an individual professional style (PISAREVSKIY; KALNEY; SHISHOV, 2022).

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Application of Geography teaching methodologies aimed at blind students

The research addresses the challenges faced by inclusive education, highlighting that teacher formation and practice often fail to meet the specific demands of this type of teaching. The article aims to reduce the existing gap and help identify geography teaching methodologies that improve understanding by people with visual impairments, enhancing the school, student and teacher tripod (SANTOS; MELO ROCHA, 2022).





Child written records and scientific literacy

The article analyzes the development process of Scientific Literacy in a public school located in the western region of São Paulo. The research highlights how the practice of teaching, involving problem solving, hypotheses formulation and discussions, has positive impacts on the production of authorial texts by children. This approach allows them to express and develop human skills related to writing and science in a meaningful way. (MORAES; GIROTTO; OLIVEIRA, 2022).

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Educational process on the internet: the dialectic of knowledge and information

The article explores the issue of transforming information obtained from the Internet into knowledge. The objective of the material is to prioritize factors that ensure a higher degree of accuracy in the transformation of internet information into human knowledge. In conclusion, the article argues that the conversion of information received by users on the internet is a cognitive activity, primarily conditioned by the development of ideological and value spheres (EMEL'YANENKO; VETOSHKO; ZOLOTAREV; MATAKOV; MALASHENKO, 2021).



Objective of the newsletter:

This newsletter is an informative publication from the Ibero-American Publisher of Education about the Journal Nuances: Studies on Education. Its purpose is to awaken readers' interest in articles with similar themes, published in the journal, that cover the field of Education and related areas.

What is the scope of the journal?

Revista Nuances: Estudos sobre Educação is a periodical that publishes articles related to the large area of Education.

What is the Qualis of the journal?

Qualis A3 in Education (2017-2020).

Editors-in-Chief:

Profa. Dra. Rosiane de Fátima Ponce and Prof. Dr. Paulo César de Almeida Raboni, São Paulo State University, Presidente Prudente, Brazil.

*The titles have direct access to the published articles.

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