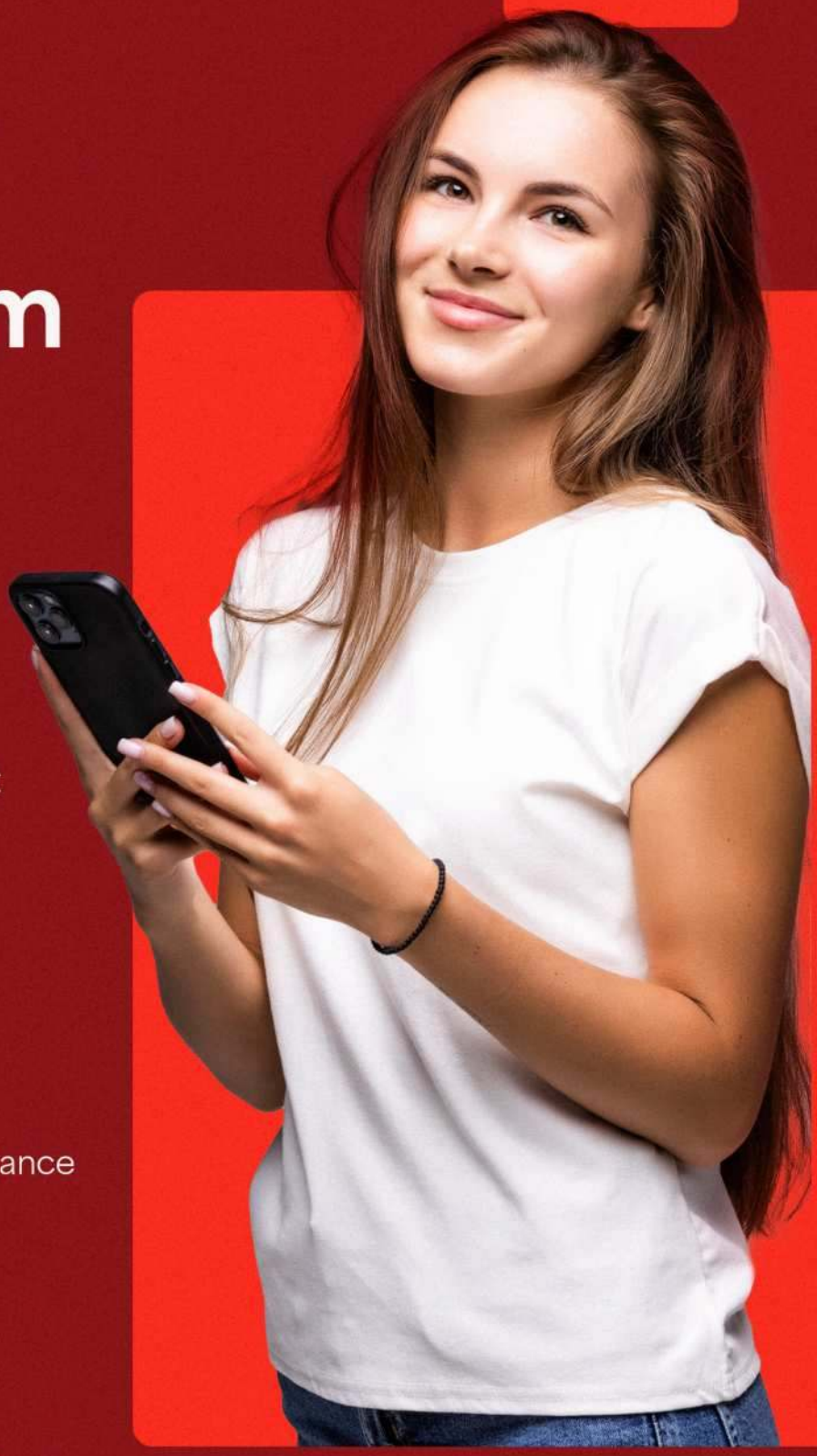
22/07
BULLETIN
Nº 01

Bulletin Tempos e Espaços em Educação



SUBJECTS

Teaching in Basic Education

Teacher Professional Development

Education and Gender

Higher Education

State Board of Education

ENADE

Systematic Mapping

National Program of Student Assistance

tempos e espaços em educação

EDITORA IBERO-AMERICANA

FEATURED ARTICLES

The influence of the socioeconomic profile of public and private school teachers on their choice of professional position



The objective of this article is to analyze how the socioeconomic profile of basic education teachers influences their decision to work in the public or private network. The survey results indicated that teachers who choose the private network have a different socio-economic profile than teachers who choose the public network. In addition, the study revealed that salary plays a key role in teachers' professional choice, as they tend to consider the economic return when building their career. (TERRÃO, 2022).



Effects of a practical teacher-training program on STEAM activity planning

In this study, the impact of the practical program on teacher education in the context of developing STEAM activity planning skills was investigated. The survey results indicate that teachers have a positive view of the effects of STEAM and demonstrate a great willingness to develop these skills. In addition, there was a significant increase in teachers' self-efficacy in planning STEAM activities after participating in the program. (RODRIGUES-SILVA; ALSINA, 2022).

*The titles have direct acess to the published articles.



Teaching work, gender relations and illness

In this article, the role of gender as a social marker in the context of health-disease related to the work of teachers in public schools in the city of Salvador was investigated. The results indicate that the exhaustive routine of the profession, the precariousness of work and the inequalities in the sexual division of unpaid work contribute to the increase in the rates of illness in this professional sector. (SILVA; ARAÚJO; DE OLIVEIRA, 2022).



The teacher and students relationship as a contributing factor to the motivation of learning in higher education

This study addresses the relevance of the relationship between professors and students in Higher Education, highlighting its impact on motivation for the development and improvement of the learning process. The results indicate that a friendly relationship between both parties is built through dialogue, democracy and affection. (SANTOS; RIBEIRO, 2023).



Evaluation of higher education in the São Paulo state system: articulations between CEE/SP and Unesp/São José do Rio Preto

The article analyzes the evaluation process carried out by the São Paulo State University "Júlio de Mesquita Filho" - UNESP, on the campus of São José do Rio Preto, and the relationship with the guidelines formulated within the scope of the State Council of Education of São Paulo (CEE/SP, Portuguese initials). The results showed that the University follows the guidelines stipulated in the CEE/SP deliberation, which regulates the Institution. (OLIVEIRA; BORGES; BERNARDES, 2023).



Systematic mapping of research carried out in Brazilian stricto sensu graduate programs in the area of Science and Mathematics Teaching that deal with the relationship between computational thinking and mathematics teaching

This research presents an overview of dissertations and theses from master's and doctoral programs in the area of Science and Mathematics Teaching, with a focus on computational thinking and mathematics teaching. The analysis reveals a significant research gap in this area, highlighting the scarcity of academic productions related to computational thinking and mathematics teaching. (BUENO; SANTOS, 2023).

*The titles have direct acess to the published articles.

Analysis of the profile of egresses of teaching courses of Maranhão State University at national student performance examination (ENADE) (2008-2017)



The study analyzes the profile of graduates in Higher Education Institutions (HEIs), based on nationwide research carried out by different public universities. The article explores data from the National Student Performance Examination (ENADE), based on categories of monthly income, parents' education, color, race and high school graduation institution. The results indicate progress in the mentioned courses, as well as an incentive for public school teachers to participate in teaching degree programs. (DUARTE; GOMES; ALVES, 2023).



Student assistance in higher education: the trajectory of the national student assistance program at the Federal University of Ouro Preto

The article presents the trajectory of the National Student Assistance Program (PNAES) at the Federal University of Ouro Preto (UFOP). The program aims to expand the conditions for young people to remain in federal higher education. At UFOP, the data indicate that the program includes students from public schools, in a situation of socioeconomic vulnerability. (CUNHA; OLIVEIRA; FERNANDES, 2023).

*The titles have direct acess to the published articles.



Is everything new? An analysis of the meanings of "curricular innovation" in the New High School

The article analyzes the conceptions of educational innovation present in the National Common Curricular Base of High School (BNCC) and in the advertising campaigns of the New High School. The research used Critical Discourse Analysis, developed by Fairclough, as a way to reproduce, reorganize, or contest established discursive norms. The results show that the New High School is presented as an innovation and the BNCC is intertextual and interdiscursive, prioritizing education focused on the world of work and neglecting other areas of knowledge. (SILVA; ALBINO; HONORATO, 2023).

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