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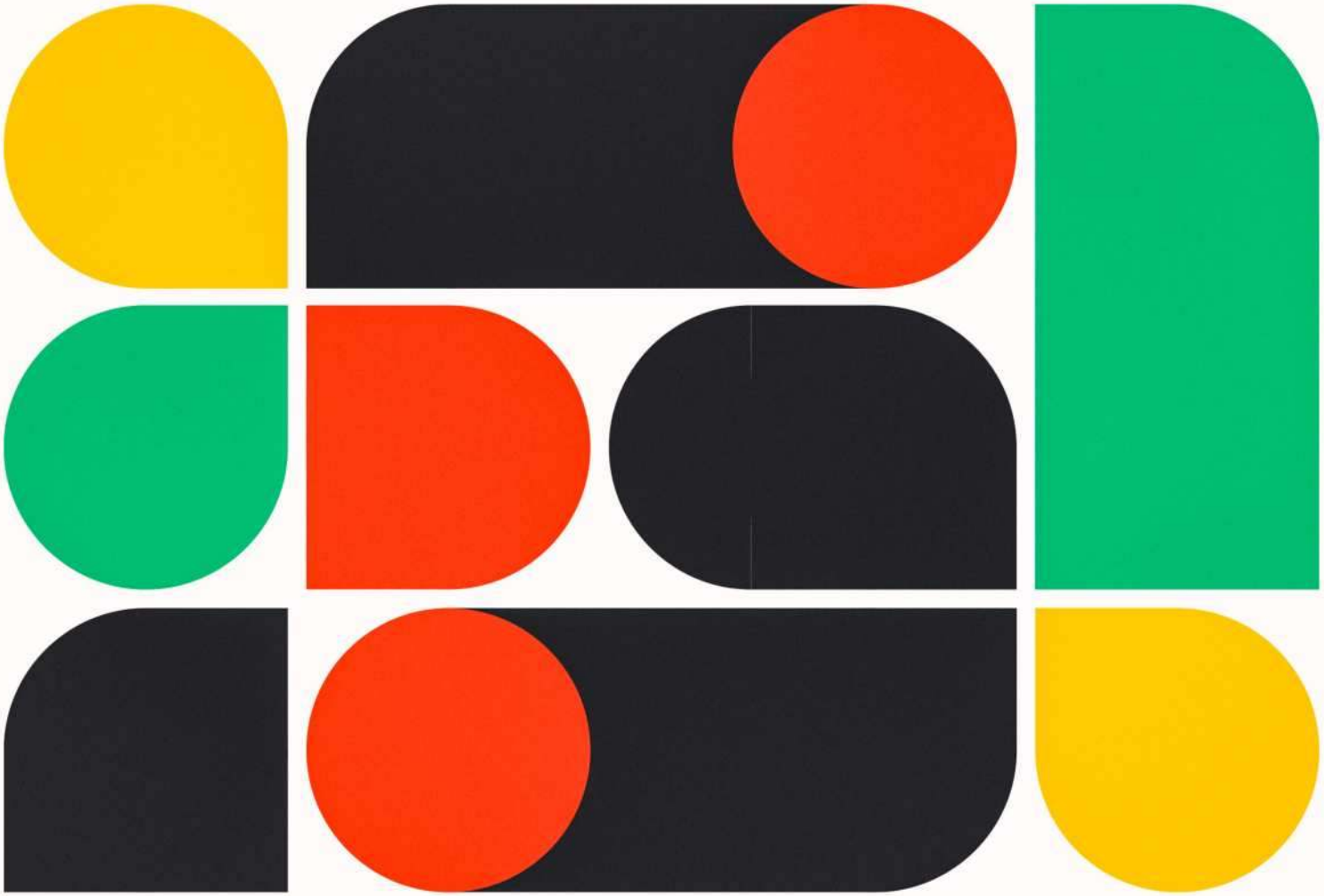
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BULLETIN

IN THIS ISSUE

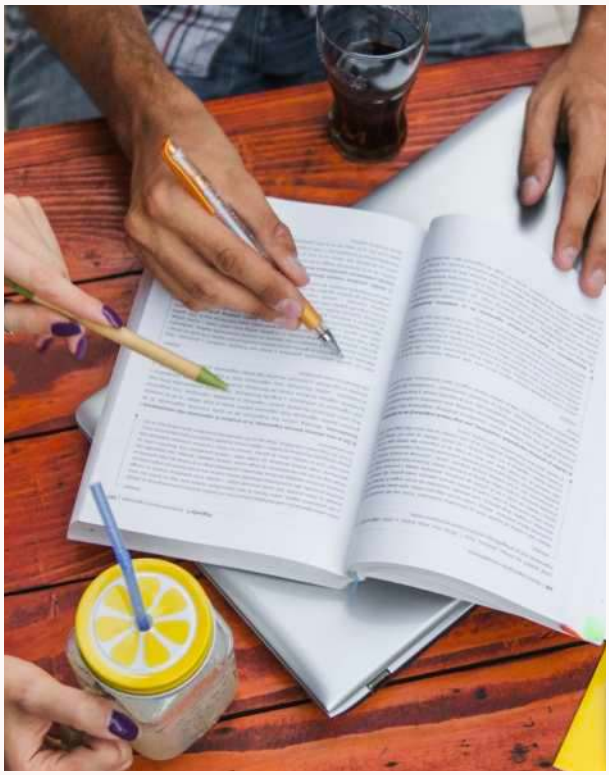
- Teaching Knowledge;
- Distance Learning;
- Digital Tools;
- Transdisciplinarity;
- Professional Identity;
- Inclusive Education;
- Technology;
- Reading Proficiency;
- Student Assistance.



Featured Articles

A scientific research and reflection as basis for a satisfactory teaching practice

This article discusses elements that seek to provide a satisfactory teaching practice for student learning based on scientific research and education. The analysis pointed out that those responsible for education, by incorporating problematization and reflection on educational realities, contribute to a new approach to knowledge, surpassing mechanical participation in the classroom and the idea of purely task-oriented teaching (Dieb; Oliveira, 2023).





Learning in distance education

This study questions the perceptions of fourth-year students regarding their learning experiences in the Portuguese subject during the period of remote teaching prompted by the COVID-19 pandemic. The results identify the use of numerous technological tools as facilitators of distance learning. However, the lack of social interaction with peers and student anxiety were negative aspects that marked the research (Ferreira; Bastos, 2023).

*Os títulos possuem acesso direto aos artigos publicados.



Use of digital tools in times of remote education

This article discusses the employment of digital tools during the emergency remote education period amid the COVID-19 pandemic and the necessity of redefining the roles that technologies play in education. The use of digital tools, analyzed from the perspective of hermeneutic rationality, enables the historical context and language to serve as the foundation for accessing the world and for the students' development, forming a semantic connection between tradition and innovative knowledge (Santos; Silva; Palhano, 2023).

Continuous learning in environmental education for kindergarten teachers in the view of complexity and transdisciplinarity

This research presents the results of the design, implementation, and analysis of an educational experience in Environmental Education, viewed through the lenses of complexity and transdisciplinarity for Early Childhood Education teachers. The findings highlight the potential of complexity theory and transdisciplinarity in continuous teacher education to overcome the prevailing conservative perspective in Environmental Education pedagogical practices (Saheb; Rodrigues, 2023).





The pedagogue educator's identity in the Municipal Education System of Curitiba

This study analyzes the professional identity of pedagogical trainers from Curitiba's Regional Education Centers, identifying the pedagogical, social, and cultural challenges inherent in their training and professional development. Considering the cultural dynamics within schools, professional identity emerges as a continuous and dynamic process of personal and professional transformation (Binotto; Hagemeyer, 2023).



The historical-cultural theory and the education of people with intellectual disabilities

This article presents concepts related to the foundations proposed by the Historical-Cultural Theory, focusing on the inquiry of which concepts discussed by the theory underpin the education of individuals with intellectual disabilities in the context of inclusive schooling, for instance. As a result, the material discusses the concepts of learning and development in children with intellectual disabilities, social interaction, compensation, cultural development, mental processes, functions, and capacities

Interschool science and technology fair

The article presents the outcomes of the "I Feira de Ciências e Tecnologias Interescolar," held in the first semester of 2022, involving schools that carried out projects to integrate Digital Information and Communication Technologies, robotics, and computational thinking into pedagogical practices. The material highlighted the potential and perceptions of students regarding the project-based learning process (Terçariol; Higuchi; Moretti, 2023).





Reading domain in primary e ducation, the urgency of its evaluation and monitoring

The research aims to identify the lack of studies regarding reading proficiency in the regional context of northern Chile. The material establishes a relationship between the variables determining how parental styles and family practices associated with reading correlate with children's reading proficiency. The results show the correlation between the quality and speed of reading, parental style, and family practices that enhance reading ability (Zepeda Varas; Flores-Noya; Aravena-Gaete, 2023).

Digital inclusion in higher education

The article presents a segment of the research "Assistência Estudantil e Inclusão Digital: um estudo sobre as ações na UFSM", affiliated with the Postgraduate Program in Public Policies and Educational Management at the Federal University of Santa Maria. The material discusses the significance of digital inclusion actions and their implications concerning social, educational, and digital inequalities within Student Assistance (Muller; Cecchin; Nogueira, 2023).



What is the purpose of the bulletin?

This bulletin is a publication of the Ibero-American Publisher of Education about the Ibero-American Journal of Education Studies. The goal of this material is to pique readers' interest in articles with similar themes published in the journal, which focus on the field of Education.

What is the scope of the journal?

The Revista Ibero-Americana de Estudos em Educação is a periodical that publishes articles related to the broad field of Education and related topics.

What is the journal's Qualis ranking?

Qualis A1 in Education (2017-2020).

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